

Spartanburg School District Two

Title I District Initiatives

2023-24

- In conjunction with other funding, continuing funding of the District's 4K program which serves approximately 400 children (Salaries/benefits for teachers and teaching assistants, supplies, snacks, student activities/field trip costs).
- Continue funding for 3.0 Title I Parent Liaisons. Responsibilities include increasing parental involvement in our Title I schools, organizing and implementing family nights/workshops, assisting with truancy interventions, documentation for all aspects of each school's Title I program and assisting with district-level parenting projects. Of the 3.0 liaisons (.4) of one of the will focus on early childhood families for the district.
- Continue to fund instructional support by offering Summer Learning Academy for students that are struggling with reading, writing and math - will move to one location
- 1.0 of the Title I Administrative Assistant's Salary
- Provide funds for supplies for Homeless students no longer transportation
- Provide a professional development focus - balanced literacy - phonics, writing workshops, Book Chats with Children
- **SCATA** 10/24-10/27 Senn, Gardner, Humphries, Blanton, Mattison, Pettitt, S. Fantacone

CHESNEE ELEMENTARY:

- Purchased materials to create writing and reading centers in classrooms throughout all grade levels
- Provide before and after school tutoring with certified staff
- Provide the students with a variety of hands-on learning experiences
- Purchase classroom items to enhance student engagement and collaboration
- Purchased services for the after-school program hosted by Kids Club
- Purchase books and supplies to distribute to teachers, students and families
- Host events: Literacy Night, Math/Science Night, Fall into Learning
- Purchase guided reading and independent reading books for all grades and classrooms
- Purchase phonics programs and supplies
- Purchase math manipulatives and supplies for teachers and students
- Provide professional development for teachers and collaboration time with coaches
- Provide substitute salaries for teachers to attend professional development
- Meet basic needs of students in poverty

COOLEY SPRINGS-FINGERVILLE ELEMENTARY:

- Continue to implement family engagement activities that promote partnerships that support academic and social/emotional growth
- Provide on site learning experiences to enhance student learning in reading, math, science and/or social studies.
- Embed *Book Talk Totes* in conjunction with family engagement activities
- Provide Reflex Math to support 1st - 5th grade students with math computation fluency
- Provide reading and math intervention for students to increase academic achievement
- Provide Kids Club after school enrichment
- Increase Professional development opportunities and provide substitutes while teachers engage in rigorous, relevant professional learning experiences

HENDRIX ELEMENTARY:

- Employed a full-time interpreter
- Employ 3 Part time academic tutors to work with below grade level first and second grade students to increase academic achievement in ELA and math
- Provide after-school academic assistance for approximately 60 at-risk students for one hour each day.
- Provide instructional materials to support literacy and math in kindergarten through fifth grade classrooms for over 600 students.
- Increase parent and family engagement by providing parent/family workshops in the areas of reading, math and writing. Events may include: Literacy Night, Math/Science Night, IB Night, Coffee, Tea, and the PYP, etc.
- Provide substitute salaries \$80 per day for 20 teacher, five different days each to attend professional development conferences
- Fees for IBO evaluation
- Provide professional development to support school-wide academic programs by participating in, conducting and attending relevant conferences and workshops. (SCASA, SCIRA, SCATA, IBO)

MAYO ELEMENTARY:

- Provide on campus Educational opportunities for all students to support the state standards at each grade level while increasing engagement and hands-on opportunities. (MUSE Machine, The Critter Keeper, Chapman Cultural Center productions, etc.)
- Provide after school time for teachers to work collaboratively on creating parent friendly success criteria and activities for students differentiation in the areas of ELA and Math.
- Provide after school tutorial sessions with certified staff
- Purchase instructional materials and resources to support guided reading and guided math using an integrated approach in grades K-5. (Fountas and Pinnell text sets,

books for classroom libraries, math manipulatives, technology supplies, subscriptions to academic resources such as Brain Pop and other classroom supplies.)

- Provide funding for the after-school program hosted by Kid's Club
- Increase parental and family engagement opportunities by providing a variety of events such as Parent Workshops, Fine Arts Night, STEM Night, Parent breakfasts, etc.
- Provide professional development to support school-wide academic programs by participating in, conducting and attending relevant conferences and workshops. (SCASA, SCIRA, SCATA)
- Employ a part-time academic interventionist to provide interventions in the area of ELA to increase academic achievement
- Employ a part-time academic interventionist to provide interventions in the area of Math to increase academic achievement
- Create engaging reading nooks. Provide instructional materials including books, organized book bins and storage options, book shelves, and flexible seating for independent reading areas for students in 3rd-5th grade to increase reading engagement in the classrooms.

SHOALLY CREEK ELEMENTARY:

- Employ a language interpreter
- Employ two interventionists to increase academic achievement
- Purchase instructional materials to support ELA, Math, and Science (Science Kits, Classroom Library books (5th grade classrooms), increase diverse reading material to enhance classroom libraries, increase take home books for students, math manipulatives (counters, base ten blocks, geometric shape kits, Osmo kits, etc.), STEM instruction units, Orton-Gillingham supplemental materials (red/green crayons, sand, plastic trays, screens, etc.) and other supplies like reading logs, folders, journals, etc. Fountas Pinnell kits to support small group, differentiated instruction in grades K-5th grade.
- Purchase digital instructional software/online subscriptions to Reflex Math, Generation Genius, Brainpop Jr.
- Purchase instructional subscriptions/memberships to Scholastic Storyworks, Scholastic News, Let's Find Out, Social Studies Weekly, etc.
- Increase and strengthen parental involvement by providing parent workshops to support parent education in the areas of math and literacy for K-5th grade students including events such as Literacy Night, Math/Science/STEM night, Parent University, Pastries with Parents, etc.
- Provide professional development opportunities for teachers in grades 4K-5th grade. Conferences/workshops such as SCIRA, SCASA, Math Conference and work in groups to plan, create assessments, and learning continuums etc.